

The Four Elements of Community Assessment

PERCEPTIONS

- How do our community members view the health of children?
- How do they see sugar sweetened beverages, water, and breastfeeding?

ASSETS & STRENGTHS

 What strengths in our community are helping to keep children healthy and well?

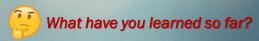
ISSUE

 What is happening now in our community with sugar-sweetened beverages, water, and breastfeeding?

PARTNERS

- Who are and will be our partners in this work?
- What kinds of relationships do we need?

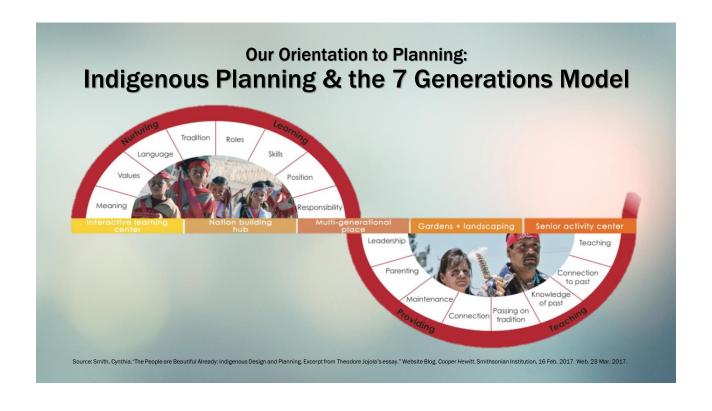
Source: NB3 Native Strong & Healthy Native Communities Partnership. First Convening – Water First! Learning Community. Oct. 4-5, 2016. Isleta Pueblo, NM.

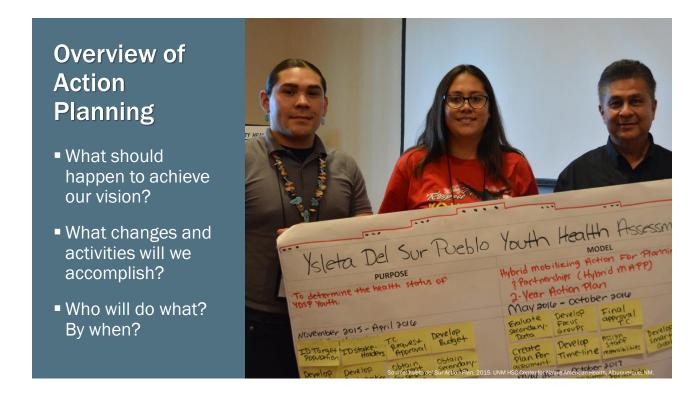


Post-Assessment Reflection

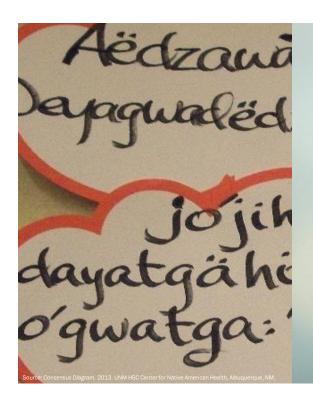
- Where are we now?
- ☐ What have we learned from the community assessment?
- What is needed now?









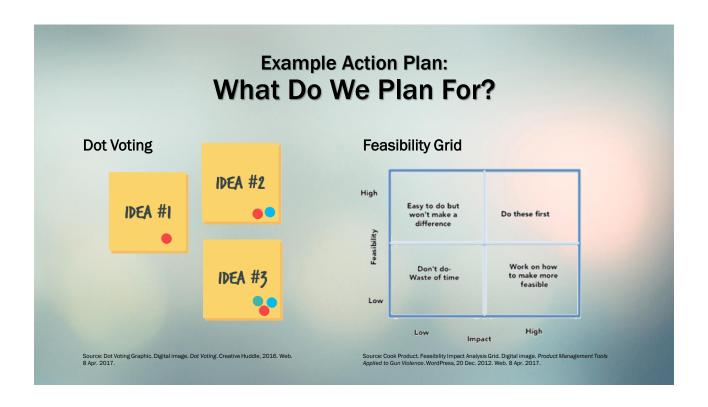


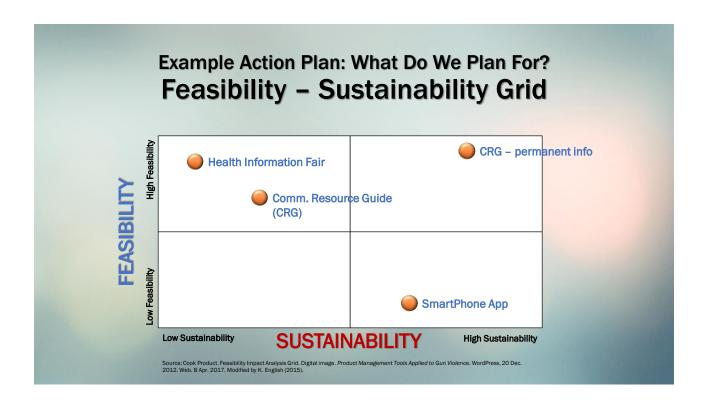
Strategies to "Indigenize" your Action Plan

- Start with your cultural calendar
- Be flexible!
- Speak and write in your language
- Engage all your senses
- Make time for discussion before committing to the written word



Example Action Plan: Summarizing the Community Assessment ASSETS & STRENGTHS PERCEPTIONS What strengths in our community are helping How do our community members view the to keep children healthy and well? health of children? Lots of tribal programs and The health of children is paramount partnerships to the survival of our people, Physical spaces to stay healthy culture, language, and our status as Outdoor "places" to play, pray, a sovereign nation. etc. **PARTNERS** What is happening now in our community Who are and will be our partners in this with sugar-sweetened beverages, water, and work? What kinds of relationships do we breastfeeding? Parallel elder and adult initiatives Tribal health & education programs Most people don't know programs exist **CNAH & Funders** Programs are underused Youth in Summer Employment Program Grant/Program Funding is competitive **Community Members** Source: NB3 Native Strong & Healthy Native Communities Partnership. First Convening – Water First! Learning Community. Oct. 4-5, 2016. Isleta Pueblo, NM. Modified by the UNM HSC Center for Native American Health

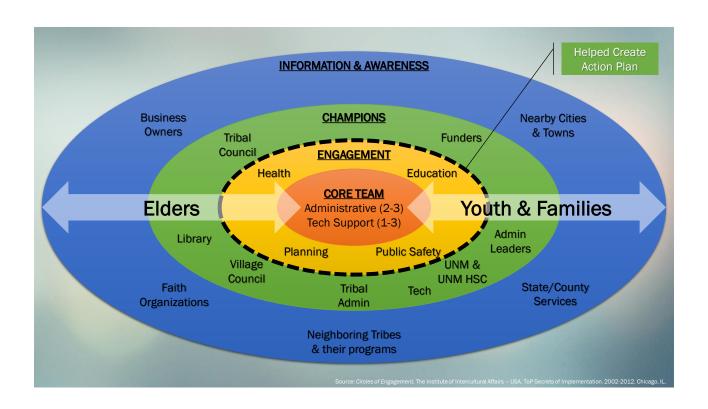


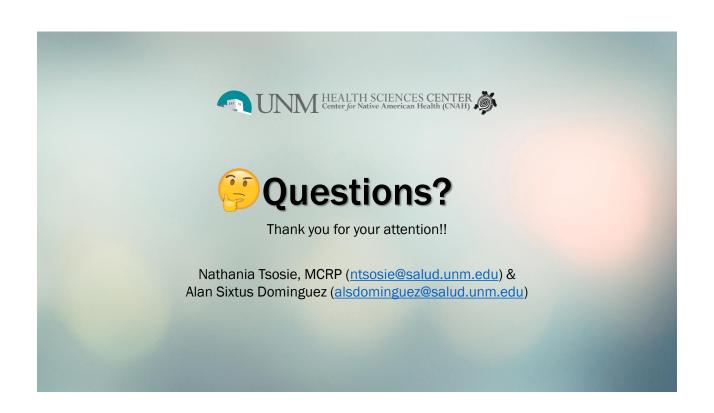




Teams	Pre-Launch	Launch		October	November		December		January
Administrative	 Meet with Tribal Programs 	Core TeamSEP: Pre-Action		Meeting #1: "Where are we?"	Meeting #3: Commitment				Meeting #4: Team Updates
	Identify resourcesTribal Admin. &	Planning (Victory, Current Reality & Commitments)		Meeting #2: Refine Plan					Meeting #5: Edit Draft
	Council Support Community Input - Vision of CRG	 SEPT: Facilitated Action Planning to create teams & task calendar 							Meeting #6: Final Draft
Tech Support	 Pre-existing 	Facilitator & Technical		Facilitate meetings &					Draft #1 by Jan
	relationship	Support Role		disseminate notes					Final Draft by March
	 3rd Party Funding 	 Services Agreement 		Collect/organize resources					
The Gatherers		 Review current resource lists & guides in detail 		OCT: Assign individual to check info	NOV: Compile master list		DEC: Develop & distribute a survey – online & mailed		JAN: Contact Dept. Heads for current info (by email & hand-written)
									Edit Draft #1 & #2
Photo Group		 Tribal Photos 		Meet with Tribal	Purchase Cameras		Deadline for new		Sort & select photos
·		Library ArchivesCouncil Approval		Library to view photos	Distribute Cameras		photos		Find out final format design
		Submit article to request photos					Layout pictures in CRG		
				Request funds to buy cameras					
The Hard Drives		 Scope of the CRG info 			Create a format for CRG entries				Contribute to editing & review
Editors		Organize Team						0	Review draft CRGs
					Source:	UNM	HSC Center for Native America	an Hea	alth, Albuquerque, NM. 2016

Teams	Pre-Launch	Launch		Oct. to Dec.		Jan. to Mar.		Apr. to June		July to Aug.
Administrative	Meet with Tribal Programs Identify resources Tribal Admin. & Council Support Community Input - Vision of CRG	Core Team SEP: Pre-Action Planning (Victory, Current Reality & Commitments) SEPT: Facilitated Action Planning to create teams & task calendar		are we?" Meeting #2: Refine Plan Meeting #3: Divide the existing lists to verify accuracy; Draft a master list; Develop a survey to collect more resources; Create a format for CRG entries		Meeting #4: Team Updates Contact Dept. Heads for current info (by email & hand- written) Meeting #5: Updates & Revise Plan Meeting #6 & 7: Select Photos, Decide # of pages & print quality, Draft Indices		Meetings #8 & 9: Edit draft CRGs as needed Review by Department Leaders Review by Tribal Administrator Review by Tribal Council		Invite Tribal Council, Administrative, & Department leaders to Celebration Implement a plan to distribute guides to community Store electronic data & update as needed Upload to website
	- Due suistie	Facilitator & Technical	_	meetings Facilitate meetings &		Dueft #4 his lan		Final Droft by Andi		Heat colobustics to
Tech Support	 Pre-existing relationship 	Support Role	_	disseminate notes		Draft #1 by Jan Draft #2 by Feb		Final Draft by April Print Draft by May		Host celebration to unveil CRG
	 3rd Party Funding 	Services Agreement		Collect/organize resources	_	Draft #3 by Mar		Final Print by June		
Photo Group		Tribal Photos Library Archives Council Approval		Meet with Tribal Library to view photos	0	JAN: Archival Photo Collection FEB: Current Photos MAR: Present photos to Core Team & Select				Attend celebration
						Source:	UNM	HSC Center for Native America	an Hea	alth, Albuquerque, NM. 2016.





Feasibility - Sustainability Grid

FEASIBILITY High Feasibility	EASY TO DO BUT NOT SUSTAINABLE	DO THESE FIRST
Low Feasibility FEASII	DON'T DO	WORK ON HOW TO MAKE MORE FEASIBLE
	Low Sustainability SUSTAIN	JABILITY High Sustainability

Sample Action Plan Template

Workgroup or Team Name	Launch	Time Block 1: Month(s), Season, etc.	Time Block 2:	Time Block 3:	Victory		
Who will do the work? What are you starting with? What's already done?		□ What will be done? Who will do it? By when? □	□ What will be done? Who will do it? By when? □	☐ What will be done? Who will do it? By when? ☐	What is the end goal for the team? How will you know you have succeeded in your action plan?		

Source: Facilitating Action Planning. The Institute of Intercultural Affairs – USA. ToP Facilitation Methods: Effective Methods for Participation. 2012. Chicago, IL.